**Instructions:**

Complete the tasks below. Bring your homework to the next lesson.

1. Answer these questions about introductions and conclusions true or false. If they are false, please rewrite them underneath in red to make them true.

|  |  |
| --- | --- |
| **Question** | **T / F** |
| A. The first sentence of your introduction is your thesis statement. |  |
| B. Your introduction should not repeat the question word-for-word. |  |
| C. A good introduction should state what you are going to write in your essay. |  |
| D. The conclusion is the only part of the essay where you can address the reader directly. |  |
| E. The last line of the conclusion needs to be a strong, memorable statement. |  |
| F. You should repeat the thesis statement in the conclusion. |  |

2. Look at the words below. What is their purpose: to introduce a **different opinion** or to introduce **consequences**? Please put them into the correct category.

**but / consequently / as a result / instead / therefore /however /**

**and yet / that said, / alternatively / thus / nevertheless**

|  |  |
| --- | --- |
| **different opinion** | **consequences** |
|  |  |

3. Look back at the three topic sentences you wrote for your previous homework about this question: ‘Some people argue that technological inventions, such as smartphones, are making people less socially interactive. Do you agree?’ Write three full body paragraphs to go with those topic sentences.

4. Now write an introduction and conclusion to go with these three body paragraphs.

Introduction:

Conclusion: